

Date: _____

**Eastern Kentucky University
MAEd. Alternative Program
LEARNING AND BEHAVIOR DISORDERS P-12
(Two-Year Alternative Certification Program)**

Name: _____ S.S.#: _____

Address: _____

Phone: _____ E-mail _____

Prerequisites:

1. Completed Bachelor's degree in any area.
2. 3.0 GPA overall or on the last 60 credit hours of the baccalaureate program.
3. **Completion of one of the approved entrance exams:**

The Graduate Records Exam (GRE) – prior to October 1, 2002:

A combined score of 1100 on the three general sub-tests of the Graduate Records Exam (GRE) or
A 2.75 GPA plus a GRE score when multiplied together equals a total of 3300 or above.

The Graduate Records Exam (GRE) after October 1, 2002:

A score of: Verbal: 450
Quantitative 350

OR a combined score of 800 OR

GPA of 2.75 plus composite GRE score when multiplied together equals 2400 or above OR

The Miller's Analogies Test (MAT): a score of 36 or higher

	<u>Date</u>	<u>Grade</u>
<u>Semester I: Summer (12 credit hours)</u>		
SED 775 Nature and Needs of Exceptional Students	_____	_____
SED 778 Behavioral Disorders	_____	_____
ELE 871 Literacy Program: P-5	_____	_____
EGC 820 Professional Studies 1: Teachers Schools and Society	_____	_____

Semester II: Fall (6 credit hours)

SED 856 Graduate Special Education Methods and Materials	_____	_____
SED 790 Applied Behavior Analysis	_____	_____

Semester III: Spring (6 credit hours)

EME 872 Mathematics in the Curriculum	_____	_____
SED 897 Practicum in Special Education	_____	_____

Students must apply to candidacy to the Graduate School this semester.

Semester IV: Summer (15 credit hours)

SED 851 Secondary Students with Learning and Behavior Disorders	_____	_____
EMG 806 Reading Instruction in Middle School	_____	_____
EME 843 Teaching Math to Low Achievers	_____	_____
SED 793 Teaching Students with Learning and Behavior Disorders	_____	_____
SED 776 Introduction to Special Education Assessment	_____	_____

Semester V: Fall (6 credit hours)

SED 807 Special Topics in Special Education	_____	_____
SED 745 Program and Personnel Management	_____	_____

Semester VI: Spring (3 credit hours)

SED 886 Seminar in Special Education	_____	_____
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A portion of this semester is reserved for students who may not have successfully completed the required sequence of courses due to personal or family issues. Students may use this semester to complete required courses that may be remaining in their program. The MAEd. Alternative Initial Certification program must be completed within two (2) years of beginning initial coursework.

Program Total: 49 Credit Hours

EXIT CRITERIA

To complete this program, students must:

1. Pass comprehensive exams designed to assess all areas of the MAEd. program.
2. Complete an electronic portfolio and exit review with their advisor and a minimum of one other faculty member.
3. Pass all required PRAXIS exams required by the state of Kentucky for certification in the area of Learning and Behavior Disabilities.
4. Pass the PLT as required by the state of Kentucky for teacher certification.
**The passing scores for the PRAXIS exams and PLT are determined by the Kentucky Education Professional Standards Board.

Advisor's Signature	Date	Student's Signature	Date
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Signature of Department Chair & Date: _____

Signature of Dean, College of Education, & Date: _____

Signature of Dean, Graduate Studies & Date: _____

The student should not deviate from this planned program without the consent of the advisor in advance.

All candidates are admitted on a provisional basis. Candidates who have demonstrated academic achievement and completed all admission requirements may move from provisional to clear admission after the end of the first semester of enrollment. Recommendation for clear admission will be forwarded to the College of Education Alternative Certification Committee for admission into the MAEd/LBD Alternative Initial Certification program. (Alternative Certification Specialist will receive the recommendation and schedule the meeting).

NOTE: Beginning in the spring 2002 term, students admitted to Alternative Initial Certification program in the Department of Special Education will be required to build a professional portfolio as evidence of their ability to meet Kentucky New Teacher Standards, and as evidence of their content knowledge, pedagogical skills, and dispositions. The professional portfolio will be submitted, reviewed, and scored by the student's graduate advisor the semester after completing SED 897 and during the student's final semester of the program.